

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1129 – SB 1266

March 12, 2014

**SUMMARY OF ORIGINAL BILL:** Authorizes teachers and administrators to use, read, or post excerpts from the United States Constitution in a public school classroom, building, or during an event. Requires each student to be taught the foundational instruments, mechanisms, and values of American government. Requires a course of such instruction to be taught in all public schools. Sets forth requirements for such courses that shall be used. Requires local education agencies (LEAs) to report to the Commissioner of Education their compliance with the content of courses as set forth in this bill. Copies of their reports shall be retained in each school for access by parents and the public.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

**SUMMARY OF AMENDMENT (014191):** Adds language to the original bill. : Requires the State Board of Education (SBE) to make rules and regulations governing the issuance of licenses for supervisors, principals, assistant principals, and public school teachers. Deletes language in Tenn. Code Ann. § 49-1-302 and § 49-5-108 granting the SBE the power and jurisdiction to adopt policies governing the issuance and revocation of licenses for such individuals. Prohibits a teaching license from being revoked or non-renewed by the Department of Education on the basis a teacher's evaluation score or because of the unavailability of student growth data from the Tennessee Value-Added Assessment System (TVAAS), other comparable measures of student achievement when TVAAS data is not available, or other single criterion.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

**Unchanged from the original fiscal note.**

Assumptions for the bill as amended:

- Any fiscal impact on state or local expenditures as a result of issuing or revoking additional teaching licenses is estimated to be not significant.

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- Any increase in state expenditures to promulgate additional rules and regulations is estimated to be not significant.
- No change in the cycle of textbook selection by the state textbook commission.
- Any change in the curriculum will be done in such a way that LEAs will not have a significant increase in expenditures outside of the normal purchasing cycle.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.



Lucian D. Geise, Executive Director

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